

Binary Magic Trick (Section 2.3)

NAMES:

The number trick shown in class goes as follows.

Ask a person to secretly think of a number between 1 and 60. You will be able to “guess” their number by asking them on which of the six cards below the number appears. We will investigate how the trick is done.

1	3	5	7	9	11
13	15	17	19	21	23
25	27	29	31	33	35
37	39	41	43	45	47
49	51	53	55	57	59

Card 1

8	9	10	11	12	13
14	15	24	25	26	27
28	29	30	31	40	41
42	43	44	45	46	47
56	57	58	59	60	

Card 4

2	3	6	7	10	11
14	15	18	19	22	23
26	27	30	31	34	35
38	39	42	43	46	47
50	51	54	55	58	59

Card 2

16	17	18	19	20	21
22	23	24	25	26	27
28	29	30	31	48	49
50	51	52	53	54	55
56	57	58	59	60	

Card 5

4	5	6	7	12	13
14	15	20	21	22	23
28	29	30	31	36	37
38	39	44	45	46	47
52	53	54	55	60	

Card 3

32	33	34	35	36	37
38	39	40	41	42	43
44	45	46	47	48	49
50	51	52	53	54	55
56	57	58	59	60	

Card 6

This trick is based on the binary sequence, in particular how the numbers 1 through 60 are written in binary. I have written those numbers in binary on the next page.

We will first investigate how the binary system works and then see how the trick itself works.

**Decimal to Binary Conversion**  
**Numbers 1 through 60**

<b>1</b>	000001	<b>21</b>	010101	<b>41</b>	101001
<b>2</b>	000010	<b>22</b>	010110	<b>42</b>	101010
<b>3</b>	000011	<b>23</b>	010111	<b>43</b>	101011
<b>4</b>	000100	<b>24</b>	011000	<b>44</b>	101100
<b>5</b>	000101	<b>25</b>	011001	<b>45</b>	101101
<b>6</b>	000110	<b>26</b>	011010	<b>46</b>	101110
<b>7</b>	000111	<b>27</b>	011011	<b>47</b>	101111
<b>8</b>	001000	<b>28</b>	011100	<b>48</b>	110000
<b>9</b>	001001	<b>29</b>	011101	<b>49</b>	110001
<b>10</b>	001010	<b>30</b>	011110	<b>50</b>	110010
<b>11</b>	001011	<b>31</b>	011111	<b>51</b>	110011
<b>12</b>	001100	<b>32</b>	100000	<b>52</b>	110100
<b>13</b>	001101	<b>33</b>	100001	<b>53</b>	110101
<b>14</b>	001110	<b>34</b>	100010	<b>54</b>	110110
<b>15</b>	001111	<b>35</b>	100011	<b>55</b>	110111
<b>16</b>	010000	<b>36</b>	100100	<b>56</b>	111000
<b>17</b>	010001	<b>37</b>	100101	<b>57</b>	111001
<b>18</b>	010010	<b>38</b>	100110	<b>58</b>	111010
<b>19</b>	010011	<b>39</b>	100111	<b>59</b>	111011
<b>20</b>	010100	<b>40</b>	101000	<b>60</b>	111100

1. Make sense of the binary numbers. Recall, from our reading, that a decimal number (our normal system of writing numbers) is converted to binary by finding how we would add 1, 2, 4, 8, 16, 32, 64, etc. to get the decimal number. Use this to explain how 13 is written as 001101 in binary.

The cards on page 1 were devised in the following manner.

Card 1 is composed of the decimal numbers that had a 1 in the far right column of their binary version (meaning had 1 in their sum, as found in question 1 above).

Card 2 is composed of the decimal numbers that had a 1 in the second-to-right column of their binary version (meaning had 2 in their sum, as found in question 1 above).

Card 3 is composed of the decimal numbers that had a 1 in the third-to-right column of their binary version (meaning had 4 in their sum, as found in question 1 above).

Card 4 is composed of the decimal numbers that had a 1 in the fourth-to-right column of their binary version (meaning had 8 in their sum, as found in question 1 above).

Cards 5 and 6 continued this pattern.

3. Let's work through a sample number as if doing the trick. Let's say our dupe picks the number 43. On which cards does this number appear?

4a. If the number 43 appears on Card 1, then what must be part of its sum?

4b. If the number 43 appears on Card 2, then what must be part of its sum?

4c. If the number 43 appears on Card 4, then what must be part of its sum?

4d. If the number 43 appears on Card 6, then what must be part of its sum?

4e. The number did not appear on cards 3 and 5. What powers of 2 are not, therefore, part of its sum?

4f. Add the values in questions 4*a* through 4*d* to see that they add up to 43.

5. Try the trick out with another number. Pick a “secret” number between 1 and 60. Write which cards your “secret” number appears on and how to use that to find the “secret” number.